

Tab 16

Committee on Transfer and Articulation (COTA) Conference Report

Coordinating Board for Higher Education
June 14, 2023

BACKGROUND

Sections 173.005.2(6) and 173.020(3), RSMo, authorize the Coordinating Board for Higher Education to ensure efficient and effective transfer of students among Missouri institutions. The Committee on Transfer and Articulation, CBHE's standing advisory committee, works within the board's statutory authority to facilitate the transfer of students between institutions of higher education within the state, as authorized in 6 CSR 10-3. COTA holds an annual conference on a variety of topics closely related to transfer processes and articulation agreements, with an aim to promote equity in practice.

CURRENT STATUS

This item provides a summary of the 2023 COTA Conference, Standing Tall for Transfer Students. The purpose of the event is to educate institutional leaders and staff on best practices and emerging trends for the facilitation of transfer for students in Missouri's higher education institutions, and the Evaluation Report is attached.

NEXT STEPS

The 2024 COTA Conference planning process is underway.

RECOMMENDATION

This is an information item only.

ATTACHMENTS

- Attachment A: 2023 COTA Conference Report

COTA CONFERENCE OVERVIEW

The Committee on Transfer and Articulation (COTA) is charged by the Coordinating Board for Higher Education to review and make recommendations on transfer issues; study and develop transfer guidelines for traditional and non-traditional credits; solicit suggestions and data from administrators, faculty, and students concerning transfer; and monitoring institutions to determine whether they are informing transfer students of their rights and responsibilities.

The Missouri Transfer Conference is coordinated and planned by COTA, and has been held annually since 2007. The intent of the conference is to provide attendees with additional data about best transfer practices, persistent transfer problems, and useful resources. The conference also provides an excellent opportunity to network with colleagues from across the state on transfer/articulation issues and challenges of mutual concern.



COTA COMMITTEE REPORT 2023

The Missouri Department of Higher Education & Workforce Development hosted the annual Committee on Transfer and Articulation (COTA) Conference on Friday, Feb. 24.

Conference Sessions

- **Welcome Session** - Leroy Wade, Samantha Dickey, Katelyn Wilson, and Ross Hawkins
- **Keynote Address: New Era of Higher Education** - Dr. Joseph K. Sallustio
- **Follow Up with Dr. Joseph K. Sallustio**
- **MSU's Mission Diploma – Not Mission: Impossible** - Dr. Kelly Wood and Justin Johns
- **University of Missouri's Transfer Center** - Cecilia Olivares
- **Advising & Orientation** - Ross Hawkins
 - Panelists: Dr. David Jones, Katelyn Wilson, and Helen Hale
- **Admissions and Articulation** - Brooke Lockhart
 - Panelists: Dr. Robyn Walter and Lacey Mattheis
- **CORE 42 & MRT** - Dr. Gavin O'Connor
 - Panelists: Roger McMillian, Roberto Koch, and Alicia Erickson
- **HLC Session: Exploring the Shifting Transfer Landscape from the Perspective of an Institutional Accreditor** - Dr. Karen Solomon
- **Closing Session**

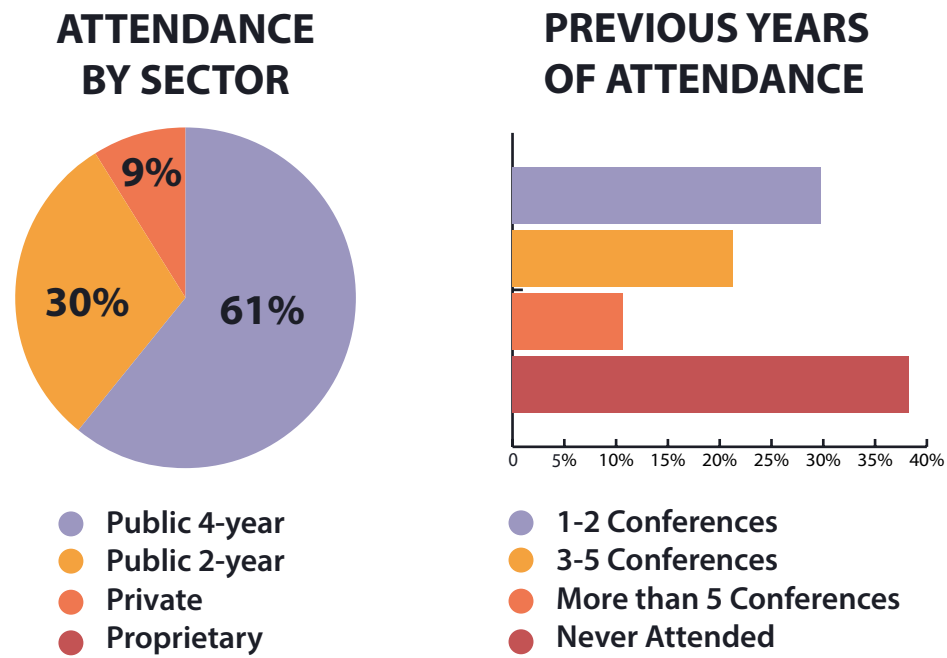
COTA CONFERENCE OVERVIEW

The Committee on Transfer and Articulation (COTA) Conference is a one day in-person learning opportunity to address the changing issues presented in higher education with respect to student transfer, credit vs. non-credit, articulation agreements, and fostering institutional policy to vigorously support transfer student degree attainment. The aim of the conference is to aid participants and their institutions to navigate new territory, to identify institutional infrastructure impediments, and to offer insight into inclusionary practices for transfer students, with a particular focus on adult learners. The conference is designed with a goal of guiding institutions to think broadly and generously so that students do not have credits that are stranded. As a participant, you will gain practical and research-based strategies, build connections, and we encourage individuals from all functional areas at community colleges, universities, and other organizations to attend.

Our in-person format offers opportunities for learning across the state, to engage scholars at the forefront of their fields, and to boldly consider new ways to remove barriers that learners face in higher education. Our conference offers synchronous participation in workshops, featured speaker sessions, and trend topics, in addition to an Ask the Expert Q & A session with our keynote speaker.

ATTENDANCE BY POSITION AREA

- Admissions and Support Staff - 25%
- Academic Advising and Support Staff - 30%
- Administration - 13%
- Dean/Division Chair - 2%
- Other - 30%



OVERALL ASSESSMENT OF THE 2023 CONFERENCE

EVALUATION QUESTIONS	2023
Mean response, scale 1 (strongly disagree) to 10 (strongly agree)	
Today's conference was helpful for increasing my understanding	7.7
The presentations and discussions addressed important issues surrounding transfer	7.9
Overall, I am satisfied with today's conference	8.0
I would recommend this conference to other transfer professionals	8.3
I am interested in participating in future conferences or events about transfer student issues	8.3

SESSION FEEDBACK

Assessment of sessions was generally high. Questions were measured on a mean scale of 1 (strongly disagree) to 10 (strongly agree).

- This conference session was helpful for increasing my understanding of a specific transfer issue or practice.
- This topic was relevant to my transfer practice.
- The presenter was knowledgeable about the topic presented.
- Overall, I am satisfied with this session.

SESSIONS	Q1	Q2	Q3	Q4
Keynote Address: New Era of Higher Education	6.9	7.2	7.6	7.3
MSU's Mission Diploma – Not Mission: Impossible	8.2	8.2	8.8	8.8
University of Missouri's Transfer Center	8.6	8.0	9.1	8.7
Advising & Orientation	7.9	7.9	8.3	8.8
Admissions and Articulation	6.6	6.4	6.3	5.8
CORE 42 & MRT	7.3	9.1	8.3	7.6
HLC Session: Exploring the Shifting Transfer Landscape from the Perspective of an Institutional Accreditor	6.7	6.7	8.8	7.4